



# #PedagooPerth

## Learning Conversations

#PEDAGOOPERTH

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Saturday 26<sup>th</sup> September 2015

Perth, Scotland

### Session 1

	Name	Title	Description	Twitter
1A	Pauline Ward	<b>Foldables and other learning aids</b>	I'll think about how I use foldables to help pupils organise and consolidate their learning and hopefully stimulate discussion about how how others work.	@gruffthree
1B	Nicola Murray	<b>Early level literacy</b>	Ideas for teaching literacy within early level. 7 design principles + motivation + passion = readers and writers  Come along to hear what I do and share your ideas. An opportunity to learn from each other.	@Nic_brem
1C	Mark McShane	<b>Flippin' Learning</b>	Demo of our approach to making resources accessible, integrating BYOD and developing successful learners.	@Mmcshane
1D	Ciara Gibson	<b>Creative Learning Process</b>	Opportunity to look at & discuss some creative learning experiences. This conversation will consider the importance of co-creating learning with the pupils, the experiences I have had with this process and the impact on both learning and teaching.	@ciaracreative

## Session 2

Name	Title	Description	Twitter
2A Jim Liney	<b>The Twilight Zone - Chilling texts as a context for reading and writing</b>	P6-7 experience of using chilling visual, audio and written texts as a context for learners to set criteria for writing. The Mysteries of Harris Burdick as story starters to engage and motivate even the most reluctant writers. Using learner set criteria to direct and assess writing. Ideas for presentation and celebration of writing.	@Kenmore_P6_7
2B Ann Jones	<b>Developing resilience around change and loss</b>	Aims <ul style="list-style-type: none"><li>• To reflect on children's experiences of change and loss</li><li>• To consider how we can develop awareness of ways people cope with loss</li></ul> Outcomes <ul style="list-style-type: none"><li>• increased confidence in supporting children with loss</li><li>• ability to safeguard your own emotional wellbeing when supporting children and families</li></ul>	
2C Chris Struth	<b>Motivating Learners in Languages</b>	I would share strategies and ideas that my colleagues and I are using in the languages department to really engage learners. Music, technology, inflateable microphones, buzzers and culture! Our uptake levels in languages are the opposite of the national downward trend and from the pupil feedback- it's due to the variety and ideas that we have in our classrooms! I'd love to share these ideas which could be useful for primary teachers with 1+2 and many of the activities could be adapted to other secondary curricular areas.	@PerthHighMFL

### Session 3

Name	Title	Description	Twitter
3A Amy Mackintosh	<b>Adventures in Feedback</b>	This conversation will share approaches to feedback, including meaningful self and peer assessment, use of Dedicated Improvement and Reflection Time (DIRT). I hope to share lots of practical ideas which can be implemented in the classroom straight away, and would welcome others who have their own approaches to come along and share these.	@amystarmack
3B Sean Dowling	<b>Using Digital Technologies to Enhance Literacy Development</b>	Using "The Fantastic Flying Books of Mr Morris Lessmore" as the focus, I will share my experience of using iPads to engage learners in literacy to promote reading for enjoyment and creative writing.	@MrSBDowling
3C Neil Winton	<b>Curse You, Numeracy!</b>	<p>"...logic is only a way of being ignorant by numbers." Why there's more to numeracy than numbers, and why every teacher and every subject can benefit from embracing numeracy rather than running away.</p> <p>This session will be a wander through the dark recesses of CfE numeracy and intends highlighting some of the practical uses that you can bring to your own classroom practice. There'll be numbers, words, and several bad puns... and also some ideas you can use in class tomorrow.</p>	@nwinton
3D Miriam Payne	<b>Market Garden</b>	My class has learned how to run a business enterprise market garden and the various roles that are required to run it successfully. They sold seedlings to the community before Easter and made over £150.00. They have also planted fruit and veg to harvest and sell in the autumn.	